



SELF-DIRECTED LEARNER

STUDENT SCORE

| | | | |
|---|---------------------------------------|--|-----------------------------------|
| EXCEEDING <i>Expectations</i> | MEETING <i>Expectations</i> | PROGRESSING <i>Toward Expectations</i> | EMERGING <i>Learner</i> |
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| | 4 EXCEEDING <i>Expectations</i> | 3 MEETING <i>Expectations</i> | 2 PROGRESSING <i>Toward Expectations</i> | 1 EMERGING <i>Learner</i> |
|-----------------------------|---|--|--|---|
| Learning Mode | <ul style="list-style-type: none"> ▪ Student always arrives to class on time, in dress code, with appropriate materials to complete class work. ▪ Student is always able to identify day's lesson / activities and is prepared to begin working when the bell rings to start class. ▪ Student can identify all requirements of assignment without guidance. | <ul style="list-style-type: none"> ▪ Student usually arrives to class on time, in dress code, with appropriate materials to complete class work. ▪ Student is usually able to identify day's lesson / activities and is prepared to begin working when the bell rings to start class. ▪ Student can identify all requirements of assignment with some guidance. | <ul style="list-style-type: none"> ▪ Student rarely arrives to class on time, in dress code, with appropriate materials to complete class work. ▪ Student is rarely able to identify day's lesson / activities and is prepared to begin working when the bell rings to start class. ▪ Student rarely identifies all requirements of assignment and seeks to create an exemplary product. | <ul style="list-style-type: none"> ▪ Student never arrives to class on time, in dress code, with appropriate materials to complete class work. ▪ Student is never able to identify day's lesson / activities and is prepared to begin working when the bell rings to start class. ▪ Student never identifies all requirements of assignment and seeks to create an exemplary product. |
| Getting The Job Done | <ul style="list-style-type: none"> ▪ Student is always focused on assignment and engaged in learning throughout the class period. Will often continue inquiry at home. ▪ Student's dialogue and questions are always pertinent to the topic of the day's lesson / activity. Student poses additional questions from his/her own inquiry. ▪ Student is always able to self-correct behavior and self-monitor progress of assignment. ▪ Student always completes task / assignment in a timely manner – often ahead of deadlines. | <ul style="list-style-type: none"> ▪ Student is usually focused on assignment and engaged in learning throughout the class period. ▪ Student's dialogue and questions are usually pertinent to the topic of the day's lesson / activity. ▪ Student is usually able to self-correct behavior and self-monitor progress of assignment. ▪ Student usually completes task / assignment in a timely manner. | <ul style="list-style-type: none"> ▪ Student is rarely focused on assignment and engaged in learning throughout the class period. ▪ Student's dialogue and questions are rarely pertinent to the topic of the day's lesson / activity. ▪ Student is rarely able to self-correct behavior and self-monitor progress of assignment. ▪ Student rarely completes task / assignment in a timely manner. | <ul style="list-style-type: none"> ▪ Student is never focused on assignment and engaged in learning throughout the class period. ▪ Student's dialogue and questions are never pertinent to the topic of the day's lesson / activity. ▪ Student is never able to self-correct behavior and self-monitor progress of assignment . ▪ Student never completes task / assignment in a timely manner. |
| Inner Drive | <ul style="list-style-type: none"> ▪ Student always displays positive attitude toward learning - often rallying peers. ▪ Student always demonstrates diligence despite obstacles- often having a back-up plan. ▪ Student always strives for accuracy of information often double checking sources. ▪ Student always demonstrates pride in work. | <ul style="list-style-type: none"> ▪ Student usually displays positive attitude toward learning. ▪ Student usually demonstrates diligence despite obstacles. ▪ Student usually strives for accuracy of information. ▪ Student usually demonstrates pride in work. | <ul style="list-style-type: none"> ▪ Student rarely displays positive attitude toward learning. ▪ Student rarely demonstrates diligence despite obstacles. ▪ Student rarely strives for accuracy of information. ▪ Student rarely demonstrates pride in work. | <ul style="list-style-type: none"> ▪ Student never displays positive attitude toward learning. ▪ Student never demonstrates diligence despite obstacles. ▪ Student never strives for accuracy of information. ▪ Student never demonstrates pride in work. |