


WILDCATS
RESPECTFUL PERSON

STUDENT SCORE

EXCEEDING <i>Expectations</i>	MEETING <i>Expectations</i>	PROGRESSING <i>Toward Expectations</i>	EMERGING <i>Learner</i>
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	4 EXCEEDING <i>Expectations</i>	3 MEETING <i>Expectations</i>	2 PROGRESSING <i>Toward Expectations</i>	1 EMERGING <i>Learner</i>
Self Respect	<ul style="list-style-type: none"> ▪ Demonstrates self-control, moral, and ethical behavior, including in adverse situations ▪ Strives to push oneself beyond one's potential ▪ Follows classroom and school rules and encourages others to do the same ▪ On time and attends regularly; spends additional time as needed to accomplish tasks 	<ul style="list-style-type: none"> ▪ Demonstrates self-control, moral, and ethical behavior ▪ Works to potential ▪ Follows classroom and school rules ▪ On time and attends regularly 	<ul style="list-style-type: none"> ▪ Demonstrates self-control, moral, and ethical behavior half of the time ▪ Works to potential half of the time ▪ Follows classroom and school rules half of the time ▪ On time and attends regularly half of the time 	<ul style="list-style-type: none"> ▪ Seldom demonstrates self-control, moral, and ethical behavior ▪ Seldom works to potential ▪ Seldom follows classroom and school rules ▪ Seldom on time and does not attend regularly
Respect for Others	<ul style="list-style-type: none"> ▪ Respects the personal space of others and sets example for others to do the same ▪ Initiates courteous and respectful manner and use of appropriate language and listening skills • Acknowledges others' points of view and promotes meaningful discourse • Actively contributes to climate of acceptance of diversity ▪ Exhibits leadership in solving disputes peacefully 	<ul style="list-style-type: none"> ▪ Respects the personal space of others ▪ Interacts in a courteous and respectful manner using appropriate language and listening skills • Acknowledges others' points of view • Contributes to climate of acceptance of diversity ▪ Solves disputes peacefully 	<ul style="list-style-type: none"> ▪ Respects the personal space of others half of the time ▪ Interacts in a courteous and respectful manner using appropriate language and listening skills half of the time • Acknowledges others' points of view half of the time • Contributes to climate of acceptance of diversity half of the time ▪ Solves disputes peacefully half of the time 	<ul style="list-style-type: none"> ▪ Seldom respects the personal space of others ▪ Seldom interacts in a courteous and respectful manner using appropriate language and listening skills • Seldom acknowledges others' points of view • Seldom contributes to climate of acceptance of diversity ▪ Seldom solves disputes peacefully
Respect for Property	<ul style="list-style-type: none"> ▪ Proactively works to display respect for the property of students, staff, and school 	<ul style="list-style-type: none"> ▪ Respects the property of students, staff, and school 	<ul style="list-style-type: none"> ▪ Respects the property of students, staff, and school half of the time 	<ul style="list-style-type: none"> ▪ Seldom respects the property of students, staff, and school
Respect for Environment	<ul style="list-style-type: none"> ▪ Actively works towards maintaining a clean environment 	<ul style="list-style-type: none"> ▪ Maintains a clean environment 	<ul style="list-style-type: none"> ▪ Maintains a clean environment half of the time 	<ul style="list-style-type: none"> ▪ Seldom maintains a clean environment