



**\*STUDENT SCORE\***

<b>EXCEEDING</b> <i>Expectations</i>	<b>MEETING</b> <i>Expectations</i>	<b>PROGRESSING</b> <i>Toward Expectations</i>	<b>EMERGING</b> <i>Learner</i>
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	<b>4</b> <b>EXCEEDING</b> <i>Expectations</i>	<b>3</b> <b>MEETING</b> <i>Expectations</i>	<b>2</b> <b>PROGRESSING</b> <i>Toward Expectations</i>	<b>1</b> <b>EMERGING</b> <i>Learner</i>
<b>Claim</b>	States clear, insightful, claim that focuses the writing.	States clear claim that is maintained throughout.	States partially developed claim or one that is inconsistently maintained.	Lacks a claim.
<b>Structure</b>	<p><i>Organization is crafted to create a smooth, logical, and compelling written piece.</i></p> <ul style="list-style-type: none"> <li>• Introduction is inviting, states the main topic and previews the structure of the paper.</li> <li>• Transitions are varied and show how ideas are connected.</li> <li>• Conclusion expresses and expands upon how content supports claim.</li> </ul>	<p><i>Organization is logically and appropriately crafted to create an interesting written piece.</i></p> <ul style="list-style-type: none"> <li>• Introduction clearly states the main topic and previews the structure of the paper.</li> <li>• Transitions show how ideas are connected.</li> <li>• Conclusion expresses how content supports claim.</li> </ul>	<p><i>Organization is evident but flawed:</i></p> <ul style="list-style-type: none"> <li>• Introduction states the main topic, but does not adequately preview the structure of the paper.</li> <li>• Some transitions work but connections between some ideas are vague.</li> <li>• Conclusion merely restates main idea.</li> </ul>	<p><i>Organization is confusing:</i></p> <ul style="list-style-type: none"> <li>• There is no clear introduction of main topic or structure of the paper.</li> <li>• Transitions between ideas are unclear or nonexistent.</li> <li>• Conclusion is confusing or lacking.</li> </ul>
<b>Development/ Evidence</b>	Support is insightful and fully elaborated throughout the paper with logical examples, details, and evidence.	Support is logical and consistently well developed with specific examples, details, and evidence.	Support is misunderstood and inconsistent and lacks sufficient examples, details, and/or evidence.	Support is vague, undeveloped, or not related to the topic.
<b>Craft</b>	Sentences are clear, complete, and syntactically varied. Language is precise and concise, vivid and original.	Sentences are clear and complete but may not achieve syntactical variety. Language is precise and effective.	Sentences are occasionally unclear, may be wordy, or lack variety. Language is uninteresting or repetitive.	Sentences are vague, incomplete or otherwise flawed. Language is imprecise or confusing.
<b>Conventions</b>	Writing exhibits excellent command of the conventions of written English. Little to no errors and does not hinder meaning.	Writing shows a clear command of the conventions of written English. Few errors and does not significantly hinder meaning.	Writing reveals an inconsistent command of the conventions of written English. Frequent errors which hinder meaning.	Writing reveals little command of the conventions of written English. Serious errors which hinder meaning.