



STUDENT SCORE

EXCEEDING <i>Expectations</i>	MEETING <i>Expectations</i>	PROGRESSING <i>Toward Expectations</i>	EMERGING <i>Learner</i>
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	4 EXCEEDING <i>Expectations</i>	3 MEETING <i>Expectations</i>	2 PROGRESSING <i>Toward Expectations</i>	1 EMERGING <i>Learner</i>
Citation	Accurately cites several pieces of textual evidence that clearly support an analysis of the text.	Cites textual evidence that is clearly supportive of an analysis of the text.	May cite evidence that is somewhat connected to an analysis or may paraphrase from the text to support a theory about the text.	May refer to the text but not to any specific section or has no reference to the text.
Central Idea	When asked to summarize a text by determining the central idea, identifying supporting details, and analyzing their relationships and development, the reader chooses to focus on a less obvious but still central idea of the text, showing how an implicit message can have a strong impact.	When asked to summarize a text by determining the central idea, identifying supporting details, and analyzing their relationships and development, the reader states a central idea of the text.	When asked to summarize a text by determining the central idea, identifying supporting details, and analyzing their relationships and development, the reader states an idea that is less central, overly broad, or not accountable to the whole of the text.	When asked to summarize a text by determining the central idea, identifying supporting details, and analyzing their relationships and development, the reader identifies a minor point or detail from the text.
Understanding/ Analysis	Develops a sophisticated analysis of the text's explicit and implicit messages and how those messages are communicated through key ideas and details.	Analyzes the development of central ideas in the text based on explicit and implicit messages and information.	Summarizes key points in the text that are explicitly stated; may rely mostly on explicit information and may not analyze the development of these points, or may analyze them incorrectly.	May refer only to one or two parts of the text without an attempt to synthesize them; may rely solely on explicit facts and details.
Support	When doing the above, the reader analyzes how a central idea, perhaps a less obvious one, is developed. He or she may also critique the text, noting where the idea is less developed.	When doing the above, the reader analyzes how a central idea is developed across the text through the use of supporting details.	When doing the above, the reader explains how one or two key details support a central idea; may show a partial or inaccurate analysis of how those details are supportive.	When doing the above, the reader may restate information from the text without explaining its connection to a central idea.
Summarizing	The reader provides an accurate and complete summary of the whole of the text.	The reader summarizes the text accurately but sparsely.	The reader summarizes the text, but leaves out key elements or includes inaccuracies.	The reader may recount parts of the text but fails to synthesize them into a summary. Alternately, the reader states an idea from the article but does not use the text to support this idea.