



**WILDCATS** **Wilby**  
**COMMUNITY CONTRIBUTOR**

**\*STUDENT SCORE\***

**EXCEEDING**  
Expectations

**MEETING**  
Expectations

**PROGRESSING**  
Toward Expectations

**EMERGING**  
Learner

	<b>4</b> <i>Exceeding Expectation</i>	<b>3</b> <i>Meeting Expectations</i>	<b>2</b> <i>Progressing Toward Expectations</i>	<b>1</b> <i>Emerging Learner</i>
<b>Social Settings</b>	<ul style="list-style-type: none"> <li>Always demonstrates moral and ethical behavior along with self-control. Decisions are made with the highest degree of integrity and student leads others to make decisions with the same integrity.</li> </ul>	<ul style="list-style-type: none"> <li>Consistently demonstrates moral and ethical behavior along with self-control. Decisions are made with the highest degree of integrity.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates moral and ethical behavior along with self-control. With moderate guidance, decisions are made with integrity.</li> </ul>	<ul style="list-style-type: none"> <li>Seldom demonstrates moral and ethical behavior. Struggles with self-control. Does not act with integrity in decision making.</li> </ul>
<b>Appropriate Behavior</b>	<ul style="list-style-type: none"> <li>Is consistently aware of how individual behaviors contribute to the success of the school.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates awareness of how individual behaviors contribute to the success of the school.</li> </ul>	<ul style="list-style-type: none"> <li>Recognizes how individual behaviors contribute to the success of the school, but does not always demonstrate understanding.</li> </ul>	<ul style="list-style-type: none"> <li>Does not recognize how individual behaviors contribute to the success of the school.</li> </ul>
<b>Leadership Qualities</b>	<ul style="list-style-type: none"> <li>Is always a role model who constantly inspires others to reach a common goal.</li> </ul>	<ul style="list-style-type: none"> <li>Is a role model who inspires others to reach a common goal.</li> </ul>	<ul style="list-style-type: none"> <li>Can sometimes be a role model who may occasionally inspire others to reach a common goal.</li> </ul>	<ul style="list-style-type: none"> <li>Avoids taking a leadership role and / or responsibility to achieve a common goal.</li> </ul>
<b>Life Skills</b>	<ul style="list-style-type: none"> <li>Demonstrates a mature comfort level and openness when working in culturally diverse settings.</li> <li>Promotes and encourages others' engagement with diversity.</li> </ul>	<ul style="list-style-type: none"> <li>Is comfortable working in culturally diverse settings.</li> <li>Exhibits curiosity about diversity.</li> </ul>	<ul style="list-style-type: none"> <li>Is noticeably less comfortable working in culturally diverse settings.</li> <li>Is not curious about diversity.</li> </ul>	<ul style="list-style-type: none"> <li>Expresses attitudes and beliefs that are in conflict with cultural diversity.</li> <li>Is openly resistant to diversity.</li> </ul>
<b>School and Community Involvement</b>	<ul style="list-style-type: none"> <li>Helps to enrich the school and community at large by participating in 3 or more extra-curricular activities.</li> <li>Volunteers or does community service more than once a week.</li> </ul>	<ul style="list-style-type: none"> <li>Helps to enrich the school and community at large by participating in 1 - 2 extra-curricular activities.</li> <li>Volunteers or does community service once a week.</li> </ul>	<ul style="list-style-type: none"> <li>Aware of importance of getting involved but chooses not to get involved.</li> <li>Occasionally volunteers or does community service.</li> </ul>	<ul style="list-style-type: none"> <li>Not aware of the importance of getting involved and does not make any effort to be "connected."</li> <li>Does not volunteer or do community service.</li> </ul>